

January 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oakview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Oakview's Principal, Brian Gamm, for assistance.

The AER is available for you to review electronically by visiting the following website for [Oakview Elementary School's AER](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Based on Oakview's data collected during the 2022-23 school year, Oakview was not given a School Improvement label for the 23-24 school year.

Oakview's challenges are not unlike many other urban schools across the State of Michigan. These challenges include creating a learning environment that promotes student achievement for ALL students, fostering respect for staff and students, and utilizing a teamwork approach to resolving obstacles that incorporates a high level of parent involvement. Starting in 2021-22 and continuing through the 22-23 school year, Oakview's instructional program included on-going progress monitoring of student performance as well as interventions for students based on needs (both academic and behavioral). Interventions are research based and the progress of students is monitored and adjusted as appropriate. In addition to small-group interventions, our staff has been trained in using EveryDay Mathematics and Advanced Math Recovery to improve understanding in mathematics. All strategies have been geared towards the elimination of achievement gaps. Oakview's staff receives

ongoing training in curriculum that supports our identified focus areas as communicated in our School Improvement Plan. Oakview staff members recognize that partnering with families to help their students be successful with their learning at school is essential!

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Muskegon Public Schools follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at the students "District of Residence." This is defined as "the district in which a pupil's custodial parent or parents or parents or legal guardian resides." In addition, Muskegon Public Schools participate in the Muskegon County Schools of Choice Program, which follow the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

SCHOOL IMPROVEMENT PLAN

Oakview's School Improvement Plan is designed on the findings determined by our Comprehensive Needs Assessment (CNA). The CNA is put together by school stakeholders in which they analyze the demographic, achievement, process, and perception data from Oakview. Four, 3-5 year, goals were written and they include (1) all Muskegon Public School students will be proficient readers and writers (2) All Muskegon Public Students will be proficient in Mathematics (3) All Muskegon Public Students will successfully engage in the educational program (4) Upon completion of the program, all students will pursue/enroll post-secondary experiences that lead to high quality degrees and credentials or/for meaningful employment. Strategies and activities to support each goal are written in the plan and are monitored by the school leadership team on a monthly basis. The plan is adjusted and redefined as necessary based on data results at the end of each year.

CORE CURRICULUM

The curriculum at Oakview School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, technology, and music. Major portions of the elementary curriculum have been completely revised over the last few years. The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the Common Core State Standards for each subject area. A complete copy of the curriculum and instructional program is available for review on the Muskegon Public Schools website:

<https://muskegonpublicschools.org/our-district/departments/curriculum--instruction/>.

STUDENT ACHIEVEMENT

Each teacher at Oakview employs a variety of ways to measure and report student progress, including report cards, progress reports, and parent/teacher conferences. Students are assessed for progress in the areas of Mathematics, Writing, Science, Social Studies and Language Arts curriculum throughout the year using both formal and informal assessment instruments. Required state assessments are given at appropriate grade levels. The M-Step data below communicates Oakview's most recent student performance data including our most recent M-Step results collected during the spring of 2023.

M-Step Assessment Proficiency				
Grade	Spring 2018	Spring 2019	Spring 2022	Spring 2023
ELA Grade 3	7%	13%	9%	<=10%
ELA Grade 4	10%	9%	11%	13%
ELA Grade 5	15%	12%	14%	16%
Math Grade 3	14%	20%	<=20%	<=10%
Math Grade 4	10%	8%	<=20%	<=10%
Math Grade 5	12%	9%	<=20%	<=10%
Social Studies Grade 5	0%	0%	<=20%	<=10%

In addition to M-Step assessments, students at Oakview are given Reading and Mathematics assessments using the i-Ready assessment. The i-Ready assessment is a computer-based, online testing tool that adapts based on student performance. The adaptive nature of i-Ready helps identify a student's level of academic independence in the areas of Reading and Mathematics. The

data gathered from i-Ready helps teachers place students at their independent and instructional levels for both Reading and Mathematics.

i-Ready Fall 2023			
Grade	% of students at or above grade level proficiency	% of students one grade level below proficiency	% of students two or more grade levels below proficiency
K	17%	83%	0%
1	7%	76%	16%
2	8%	40%	52%
3	15%	27%	57%
4	9%	39%	53%
5	13%	23%	65%

i-Ready Math Fall 2023			
Grade	% of students at or above grade level proficiency	% of students one grade level below proficiency	% of students two or more grade levels below proficiency
K	14%	87%	0%
1	3%	70%	16%

2	0%	42%	58%
3	2%	27%	71%
4	3%	32%	65%
5	2%	26%	72%

Participation in Parent-Teacher Conferences

	%	# of Student Conferences Held	# of Students Enrolled		%	# of Student Conferences Held	# of Students Enrolled
Fall 2016	80%	361	451	Fall 2019	72%	278	387
Spring 2017	62%	280	452	Spring 2020		Cancelled due to COVID	384
Fall 2017	80%	360	448	Fall 2020	89%	Virtual and/or In-person	311
Spring 2018	66%	296	449	Spring 2021	81%	Virtual and/or In-person	321
Fall 2018	78%	358	458	Spring 2022	84%	In Person	303
Spring 2019	76%	359	471	Spring 2023	85%	In Person	301

Parent Involvement: Key to Success

The staff at Oakview believes that parental involvement plays a huge part in a child's academic success. Oakview Elementary provides several opportunities for parent involvement. Those include: Chaperoning field trips; School-Home Partnership Team(S.H.P.T.) as led by Oakview's Family Liaison; Classroom assistants; Reading Buddies Volunteer; and Title I activities to showcase students here at Oakview.

In closing, we are very proud of our students, parents, staff and community here at Oakview Elementary School. The Oakview School staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. ***We are committed to the academic and social success of every student*** by using the most effective research-based teaching methods.

Sincerely,
Brian Gamm

Brian Gamm, PhD,
Principal