

January, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Oakview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Gamm for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Oakview Elementary has not been given one of these labels.

### **KEY CHALLENGES**

Oakview Elementary School has challenges not unlike many other urban schools across the State of Michigan. These challenges include creating a learning environment that promotes student achievement, fosters respect for staff and peers, and utilizes a teamwork approach to resolving obstacles that incorporates a high level of parent involvement. For the 19-20 school year, specifically in the spring, Oakview was forced to shut down our in-person teaching and switch immediately to a remote teaching model of instructional delivery. In spite of the additional challenges stemming from online teaching, there are several initiatives that Oakview has in place designed to meet the state targets of proficiency in Reading, Writing and Mathematics at all grade levels. The initiatives that we are implementing align with the Multi-Tiered System of Supports for students that are not meeting academic objectives in Reading, Writing and Mathematics. The instructional program includes progress monitoring student performance and providing interventions for students based on needs. Interventions are research based and the progress of students is monitored and adjusted as appropriate. In addition to small-group interventions, our staff has been trained in using EveryDay Mathematics and Advanced Math Recovery to improve understanding in mathematics. In addition, Oakview has just completed our involvement with the High Impact Leadership or HIL Grant. The HIL Grant supported Oakview staff to develop a deeper understanding of the Essential Instructional Practices in Literacy provided by the General Education Leadership Network. The HIL Grant also

included financial and coaching support that ended in September of 2020. All strategies have been geared towards the elimination of achievement gaps. Oakview's staff receives ongoing training in curriculum that support our identified focus areas. Oakview staff members recognize that partnering with families to help their students be successful with their learning at school is essential!

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Muskegon Public Schools follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at the students "District of Residence." This is defined as "the district in which a pupil's custodial parent or parents or parents or legal guardian resides." In addition, Muskegon Public Schools participate in the Muskegon County Schools of Choice Program, which follow the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

### **SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan is designed on the findings determined by the Comprehensive Needs Assessment (CNA). The CNA is put together by the stakeholders of the school in which they analyze the demographic, achievement, process and perception data. Four, 3-5 year, goals were written for the 2019-20 school year and they include (1) all Muskegon Public School students will be proficient readers and writers (2) All Muskegon Public Students will be proficient in Mathematics (3) All Muskegon Public Students will successfully engage in the educational program (4) Upon completion of the program, all students will pursue/enroll post-secondary experiences that lead to high quality degrees and credentials or/for meaningful employment. Strategies and activities to support each goal are written in the plan and are monitored by the school leadership team on a monthly basis. The plan is adjusted and redefined as necessary based on data results at the end of each year.

### **CORE CURRICULUM**

The curriculum at Oakview School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, technology, and music. Major portions of the elementary curriculum have been completely revised over the last few years. The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the Common Core State Standards for each subject area. A complete copy of the curriculum and instructional program is available for review on the Muskegon Public Schools website:

<https://muskegonpublicschools.org/our-district/departments/curriculum--instruction/>.

### **STUDENT ACHIEVEMENT**

Each teacher employs a variety of ways to measure and report student progress, including report cards, progress reports, and parent/teacher conferences. Students are assessed for progress in the areas of Mathematics, Writing, Science, Social Studies and Language Arts curriculum throughout the year using both formal and informal assessment instruments. Required state assessments are given at appropriate grade levels. For the 2019-20 school year, again due to the District closures stemming from the COVID-19 pandemic, students were not able to participate in M-Step testing. The M-Step data below communicates Oakview's most recent student performance data collected during the spring of 2019.

In addition to M-Step assessments, students at Oakview are given Reading and Mathematics assessments using the i-Ready assessment. The i-Ready assessment is a computer-based, online testing tool that adapts based on student performance. The adaptive nature of i-Ready helps identify a student's level of academic independence in the areas of Reading and Mathematics. The data gathered from i-Ready helps teachers place students at their independent and instructional levels for both Reading and Mathematics.

<b>M-Step Assessment Proficiency</b>		
<b>Grade</b>	<b>Spring 2018</b>	<b>Spring 2019</b>
<b>ELA Grade 3</b>	7%	13%
<b>ELA Grade 4</b>	10%	9%
<b>ELA Grade 5</b>	15%	12%
<b>Math Grade 3</b>	14%	20%
<b>Math Grade 4</b>	10%	8%
<b>Math Grade 5</b>	12%	9%
<b>Social Studies Grade 5</b>	0%	0%

<b>i-Ready Reading Spring 2020</b>			
<b>Grade</b>	<b>% of students at or above grade level proficiency</b>	<b>% of students one grade level below proficiency</b>	<b>% of students two or more grade levels below proficiency</b>
<b>K</b>	39%	61%	0
<b>1</b>	25%	70%	5%
<b>2</b>	10%	51%	40%
<b>3</b>	33%	16%	51%
<b>4</b>	20%	52%	28%
<b>5</b>	11%	30%	59%

<b>i-Ready Math Spring 2020</b>			
<b>Grade</b>	<b>% of students at or above grade level proficiency</b>	<b>% of students one grade level below proficiency</b>	<b>% of students two or more grade levels below proficiency</b>
<b>K</b>	29%	71%	0%
<b>1</b>	5%	86%	9%
<b>2</b>	5%	54%	41%
<b>3</b>	13%	41%	46%
<b>4</b>	22%	44%	34%
<b>5</b>	12%	35%	53%

### Participation in Parent-Teacher Conferences

	%	# of Student Conferences Held	# of Students Enrolled		%	# of Student Conferences Held	# of Students Enrolled
<b>Fall 2016</b>	80%	361	451	<b>Fall 2018</b>	78%	358	458
<b>Spring 2017</b>	62%	280	452	<b>Spring 2019</b>	76%	359	471
<b>Fall 2017</b>	80%	360	448	<b>Fall 2019</b>			387
<b>Spring 2018</b>	66%	296	449	<b>Spring 2020</b>		Cancelled due to COVID	384

### Parent Involvement: Key to Success

The staff at Oakview believes that parental involvement plays a huge part in a child's academic success. Oakview Elementary provides several opportunities for parent involvement. Those include: chaperoning field trips, PTA membership, classroom assistants, parent workshops, and Title I activities to showcase students here at Oakview.

In closing, we are very proud of our students, parents, staff and community of Oakview Elementary School. The Oakview School staff and community believe that all children can learn

and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. ***We are committed to the academic and social success of every student*** by using the most effective research-based teaching methods.

Sincerely,

*Brian Gamm*

Brian Gamm, PhD,  
Principal