

## **Muskegon Middle School Annual Education Report (AER) Cover Letter**

January, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Muskegon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Corry Lohman for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Muskegon Middle School was identified as a TSI school during the 2019-20 academic school year. Due to the Pandemic we did not have state testing in 2019-20. So this identification continues into the 2020-21 school year. We have reviewed the participation issue and have a plan to address the identified subgroups during the 2020-21 Spring Testing Session.

### **Key Challenges**

The data in the combined report indicates students must continue to improve their performance in the areas of English Language Arts (ELA) and mathematics. To increase student performance, the ELA staff at Muskegon Middle School has implemented a new ELA curriculum Reader's Edge through the Success for All Program. In addition, the math staff at Muskegon Middle School continues to address the needs of our students and adapts their curriculum accordingly. Both departments accept the responsibility of meeting students at their respective academic levels and then working with students to raise their individual and collective achievement.

### **Pupil Assignment**

Muskegon follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at their respective "District of Residence". This is defined as "the district in which a pupil's custodial parent/parents or legal guardian resides." In addition, Muskegon Public Schools participate in the Muskegon County

Schools of Choice Program, which follows the MDE’s Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

Core Curriculum

The curriculum at Muskegon Middle School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music.

The Board-approved the Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting Principal Corry Lohman, department heads, or visiting the Muskegon Middle School main office.

All students from the four elementary schools in the school district receive core instruction in all content areas. In grades six, seven and eight, students receive core instruction of math, ELA, science, and social studies. As such, the Muskegon Middle School staff has implemented all areas of the school improvement plan which focus on improving student performance in all core instruction areas. Each core department uses the Michigan core content standards; copies of the core curriculum are available from the principal. Below are achievement results relative to the core areas of math and reading.

Student Achievement

In the late fall and in the spring, students in grades seven through eight took standardized adaptive computer tests in Mathematics and Reading (iReady); the data below represents the growth data from the 2019-20 school year.

Reading:



Math:

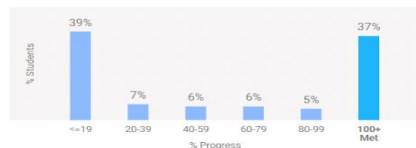
Students Assessed/Total: 736/789

Progress to Annual Typical Growth (Median)

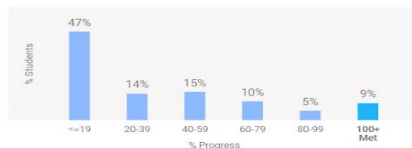
[Learn more about growth](#)



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



## Parent/Teacher Conference Attendance

2019-20 Fall 56%

Spring N/A Due to the Pandemic. Teachers made phone calls home to all parents.

Muskegon Middle School students continue to show growth in the areas of math and reading. As students come to the middle school, the staff uses performance data and specific academic programs and practices to improve each student's performance. Our goal is for all students to achieve grade-level performance and more!

Sincerely,

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