

MCEC Annual Education Report (AER) Cover Letter

January, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Muskegon Community Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Paul Kurdziel for assistance.

The AER is available for you to review electronically by visiting the following web site [**MI SCHOOL DATA**](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

MCEC was identified as a CSI school during the 2019-20 academic school year. We are currently in year two of the Comprehensive Support and Improvement Process. This opportunity has provided many additional resources to our students and staff.

Muskegon Community Educational Center (MCEC) is a unique alternative high school located on the Muskegon High School campus. The program's goal is to ensure students graduate with their four-year cohort and not drop out of high school. MCEC ensures that students earn their high school diplomas, identify a career path, and/or transition to college. Program participants must be 16-19 years of age and are committed to excellent attendance and high school completion.

The Big Ideas - Teaching and Learning Priorities for MCEC are:

1. Teaching Life Skills
2. Responsibility
3. Communication

4. Career Awareness

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are referred to the (MCEC) Selection Committee that includes: High School Administrators, MCEC Dean of Students, Counselors (MCEC & High School). The Selection committee team meets once a year to determine the appropriate placement for referred students using information from the spreadsheet created by MCEC Counselors.

Students that meet the established criteria are recommended to MCEC in one of the following categories:

- Credit deficient and at risk of dropping out during the cohort year.
- Alternative Learner: transitioning from another alternative education program, and at risk of dropping out due to their current learning environment, attendance, social/emotional, or behavioral issues, challenging life issues, substance abuse, traumatic events, or teen pregnancy.

Muskegon Public Schools, in partnership with the Muskegon Area Intermediate School District, have been regularly reviewing academic and non-academic data related to the Partnership School through Muskegon Community Educational Center (MCEC). Both meet regularly through Professional Learning Communities and monthly Performance Management meetings. These regular data reviews enable the school and district to understand and respond immediately using multiple measures of data that indicate the degree to which the building is on track to meet or exceed annual performance goals. It is from these ongoing data meetings that the initial benchmarks and goals have been determined. The goals represent the thirty-six-month targets for academic proficiency and growth. The benchmarks represent the work that will be done in order to move the Partnership School to meet or exceed the goals. While the district will continuously monitor the progress of the Partnership School, there will be a formal review by the District, Intermediate School District and Michigan Department of Education at 18 and 24 months.

Core Curriculum

The curriculum at MCEC provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music in collaboration with Muskegon High School.

The Board-approved the Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting Principal Paul Kurdziel, 231-720-2150.

Aggregate Student Achievement Results

Juniors take the SAT in the Spring each year:

SAT data 2018-2019: 762

SAT data 2019-2020: 753

Parent Communication

Parents are able to monitor their students' progress through our PowerSchool app or online portal. Parents can also gain course content access through their students' Schoology course accounts. During the 2018-19 School year 12% of students were represented at Fall and Spring Parent Teacher Conferences. For the 2019-20 school year 18% of students were represented at Fall Parent Teacher Conferences.

Post-Secondary Data

2018-2019: No dual-enrolled students, no students enrolled in AP courses

2019-2020: 2 students dual-enrolled at Muskegon Community College, no students enrolled in AP courses

THIRTY-SIX MONTH GOALS TO BE MET BY Muskegon Public Schools:

Goal 1: Academic Proficiency(M-Step) & Growth in Mathematics and Reading

- *All MCEC students will make measurable progress in Mathematics.* The strategies we are using to accomplish this goal revolve around Math Intervention within the classroom through differentiated instruction and a Critical Skills Math coach.
- *All MCEC students will make measurable progress in reading.* A Critical Reading course for struggling readers has also shown to be very successful; this is provided through our Critical Skills Reading Coach.
- *All MCEC students will make measurable progress in English Language Arts.* Each student will improve by one performance level through the TABE test.

Goal 2: Increase Graduation Rate

- MCEC graduation cohort will meet the 80% or above State graduation rate.

Goal 3: All Students will exhibit positive behaviors

- 50% Reduction of out-of-school suspensions
- 50% Reduction of classroom discipline referrals

Students who were identified as At-Risk learners are provided with a mentor for Student Support; identified At-Risk students will be mentored and monitored by counselors, social worker, dropout prevention specialist, deans, and the Teen Health Center. The team will meet to discuss the status of these students every Tuesday; the team will discuss caseloads and what work they have done with identified students from week to week; and what changes need to be made to support students.

Goal 4: All students will increase performance on MME/SAT

- By the end of the 2020-2021 school year the average increase of MME/SAT (Composite for ELA and Math) scores by at least 6%.

In closing, we are very proud of our students, parents, staff, and community of the Muskegon Community Education Center. The Muskegon Community Education Center staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. We are committed to socially and academically preparing all students for lives beyond high school by providing safe, functional, and positive experiences that encourage students to think critically and communicate effectively. All students will learn to take responsibility for themselves, their community, and their world.

Sincerely,

Paul Kurdziel
Principal, MCEC
pkurdzie@mpsk12.net
231-720-2150