

District Annual Education Report (AER) Cover Letter

January 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2019-20 educational progress for the Muskegon Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Cortez for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the

lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

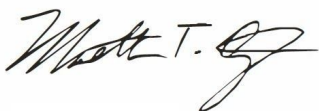
School Name	Status Label	Key Initiative to Accelerate Achievement
Muskegon Community Educational Center (MCEC)	CSI	Goal 1: Academic Proficiency(M-Step) & Growth Progress monitoring assessment in Mathematics and Reading Goal 2: Increase Graduation Rate Goal 3: All Students will exhibit positive behaviors Goal 4: All students will increase performance on MME/SAT
Muskegon Middle School	TSI	

Muskegon Public Schools students and staff are top notch in the State of Michigan. We have proud and active alumni that are spread across the country. The district proudly embraces a continuous improvement model for program evaluation and the district has identified specific goals for both the District Improvement Plan and the School Improvement Plans. MPS is actively implementing a K-12 multi-tiered system of support for students who need behavioral and academic support. Our schools are equipped with Instructional Coaches for curriculum support, and Youth Safety Advocates and Deans of Students for behavior and attendance supports. Each of these support personnel work closely with teachers and administrators to support struggling students for instructional support.

The MPS Board of Education supports active parent involvement in our schools and is currently working to improve transparency and communication with all stakeholders in our community. The Board understands that parents play a central role in the education of children and encourages parents to maintain frequent contact with their child's teacher, to attend open houses, plays, athletic contests, parent/teacher conferences and other school events.

If you have any questions about the Annual Report, please contact my office at (231) 720-2004 or by email at mcortez@mpsk12.net

Sincerely,



Matthew T. Cortez
Superintendent