



Muskegon Middle School · 1150 Amity Avenue · Muskegon, MI 49442 · (231) 720-3000
School Annual Education Report (AER)

May 4, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Muskegon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Kurdziel for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The data in the combined report indicates students must continue to improve their performance in the areas of English Language Arts (ELA) and mathematics. To increase student performance, the ELA staff at Muskegon Middle School has implemented the TeenBiz literacy program as well as the Strategic Intervention Model for writing from the University of Kansas; in addition, the math staff at Muskegon Middle School uses a blended math model for instruction, which includes online and offline learning. Both departments accept the responsibility of meeting

students at their respective academic levels and then working with students to raise their individual and collective achievement.

All students from the five elementary schools in the school district receive core instruction in all content areas in grades seven and eight: math, ELA, science, and social studies. As such, the Muskegon Middle School staff has implemented all areas of the school improvement plan which focus on improving student performance in all core instruction areas. Each core department uses the Michigan core content standards; copies of the core curriculum are available from the principal. Below are achievement results relative to the core areas of math and reading.

In the late fall, students in grades seven through eight take a standardized adaptive computer test in Mathematics and Reading (MAP). The first column states the grade level and the second column and third columns indicate the average (mean) RIT score for each grade level for the Winter and Spring MAP. *The RIT score helps determine the student’s instructional level and also measures student progress or growth.

NWEA MAP Mathematics Winter 2016 to Spring 2017

	Mean RIT Score Fall 2017	Mean RIT Score Winter 2018
7	206.7	213.8
8	213.9	217.4

NWEA MAP Reading Winter 2016 to Spring 2017

	Mean RIT Score Fall 2017	Mean RIT Score Winter 2018
7	205.4	211
8	207.2	210.9

An additional measure is used in math three times a year to measure student performance on mathematics concepts and applications (AIMSweb).

AIMSweb Math Probe Fall 2016 to Winter to Spring 2017

Grade 7

Tier 3	41%	60%	37%
Tier 2	47%	15%	35%
Tier 1	12%	25%	28%

Grade 8

Tier 3	39%	26%	18%
Tier 2	15%	17%	27%
Tier 1	46%	57%	55%

Parent/Teacher conference attendance:

2016-17	Fall	58%
	Spring	N/A

Muskegon Middle School students continue to show growth in the areas of math and reading. As students come to the middle school, the staff uses performance data and specific academic programs and practices to improve each student's performance. Our goal is for all students to achieve grade-level performance and more!

Sincerely,

Paul Kurdziel
Principal