

## District Annual Education Report (AER) Cover Letter

April 12 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Muskegon Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Jennings for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Muskegon Community Educational Center (MCEC)	CSI	Goal 1: Academic Proficiency(M-Step) & Growth Progress monitoring assessment in Mathematics and Reading Goal 2: Increase Graduation Rate Goal 3: All Students will exhibit positive behaviors Goal 4: All student will increase performance on MME/SAT

Muskegon Public Schools scholars and staff are top notch in the State of Michigan. We have proud and active alumni that are spread across the country. The district proudly embraces and continuous improvement model for program evaluation and the district has identified specific goals for both the District Improvement Plan and the School Improvement Plans. MPS is actively implementing a K-12 multi-tiered system of support for students who need behavioral and academic support. Our schools are equipped with Instructional Coaches for curriculum support, and Youth Safety Advocates and Deans of Students for behavior and attendance supports. Each of these support personnel work closely with teachers and administrators to support struggling students for instructional support.

The MPS Board of Education supports active parent involvement in our schools and is currently working to improve transparency and communication with all stakeholders in our community. The Board understands that parents play a central role in the education of children and encourages parents to maintain frequent contact with their child's teacher, to attend open houses, plays, athletic contests, parent/teacher conferences and other school events.

If you have any questions about the Annual Report, please contact my office at 231.720.2004. Please remember the second Wednesday of every month I host Coffee with the Superintendent at 7:30 am and Iced Tea with the Superintendent at 5:30 pm . Please check our website for details.

Sincerely,

*Justin M. Jennings, Ed.S.*  
Superintendent