

Moon School – 2016-2017
Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

I want my child to succeed. Therefore, I will:

- See that my child is punctual and attends school regularly.
- Support the school discipline policy.
- Read with my child and let my child see me read.
- Read and review all information my child brings home from school.
- Supervise the completion of homework and home activities with my child.
- Set aside a time each evening just for schoolwork.
- Provide a quiet place for my child to work.
- Attend parent workshops.
- Attend Parent/Teacher Conferences for my child.
- Volunteer in the classroom or school 30 minutes per semester.

Parent Signature: _____ Date: _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I will:

- Attend school regularly and be punctual.
- Return my assignments and home activities completed and on time.
- Follow the school and classroom rules.
- Respect my parents, classmates, teachers and other adults at school and in the community.
- Come to school each day with pens, pencils, paper and other necessary tools for learning and always do my best.

Student Signature: _____ Date: _____

Teacher Agreement

It is important that students achieve. Therefore, I will:

- Provide a caring learning environment where your child can be responsible for learning.
- Provide an enriched and challenging curriculum aligned with the state core curriculum.
- Provide appropriate and meaningful homework assignments for students.
- Keep you and the student informed of your child's progress on a regular basis.
- Support and attend school functions.

Teacher Signature: _____ Date: _____

Principal Agreement

I support this compact for the improvement of school and parent involvement. Therefore, I will:

- ✓ Provide a positive and safe atmosphere for learning.
- ✓ Provide an environment that allows for communication between the teacher, parent, and the student.
- ✓ Support and attend school functions.

Principal: *Okeelah McBride*