

## School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Oakview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact LaKisha Loudermill for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Oakview Elementary School has challenges not unlike many other urban schools in the state, which is to create a learning environment that promotes student achievement, foster respect and a teamwork approach to resolving obstacles, with a high level of parent involvement. Our school has been challenged with a decrease in student achievement scores in grades 3, 5, and 6 and teacher turnover. This year we have had several teachers on a long term leave, resulting in coverage by a guest teacher. There are several initiatives that we have in place designed to meet the state targets of proficiency in Reading, Writing and Mathematics at all grade levels. The initiatives that we are implementing align with the Multi-Tiered System of Supports for students that are not meeting academic objectives in Reading, Writing and Mathematics. The

instructional program includes progress monitoring student performance and providing interventions for students based on needs. Interventions are research based and the progress of students is monitored and adjusted as appropriate. In addition to small-group interventions, our staff has been trained in using Every Day Mathematics and Advanced Math Recover to improve understanding in mathematics. The identification of Essential Standards in the core areas of Reading and Math will be used to guide our professional development and instructional practices is another strategy of support. In addition, Oakview was awarded the Reading Now Network Grant. This entails a focus on Essential Instructional Practices in Literacy provided by the General Education Leadership Network. This also includes financial and coaching support. All strategies are geared towards the elimination of achievement gaps. Our staff receives ongoing training in curriculum that support our identified focus areas. Oakview Elementary School and MPS district is in the fourth year of CHAMPS and PBIS implementation with the addition of 5 C's (Cue, Clue, Clarify, Conference and Contact) to support behavior and increased achievement for all students. Team members have attended Trauma centered professional development. Oakview staff members recognize that partnering with families to help their student be successful with their learning at school is essential!

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Muskegon follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at the students "District of Residence." This is defined as "the district in which a pupil's custodial parent or parents or parents or legal guardian resides." In addition, Muskegon Public Schools participates in the Muskegon County Schools of Choice Program, which follow the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

### **CORE CURRICULUM**

The curriculum at Oakview School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music. Major portions of the elementary curriculum have been completely revised over the last few years. Considerable staff training during the 2015-2016 year focused on improving writing instruction and math.

The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the Common Core State Standards for each subject area. A complete copy of the curriculum and instructional program is available for review on the Muskegon Public Schools website. <http://www.muskegonpublicschools.org/administration/academics>.

### **STUDENT ACHIEVEMENT**

Each teacher employs a variety of ways to measure and report student progress, including report cards. Students are assessed for progress in the areas of Mathematics, Writing, Science, Social Studies and Language Arts curriculum throughout the year using

both formal and informal assessment instruments. Required state assessments are given at appropriate grade levels.

Students are given reading and mathematics assessments using the NWEA MAP. This assessment helps to determine student’s performance in the areas of Reading and Mathematics. This helps teachers place students at their reading level and thus connecting assessment to the teacher’s instruction.

NWEA MAP Mathematics			NWEA MAP Reading		
Grade	Mean RIT Score Fall 2016	Mean RIT Score Fall 2017	Grade	Mean RIT Score Fall 2016	Mean RIT Score Fall 2017
0	130.9	130.2	0	135.7	135.3
1	153.1	149.7	1	151.7	151.9
2	176.5	168.6	2	174.2	172.3
3	178.7	180.3	3	173.4	177.1
4	191.3	189.1	4	190.3	184.8
5	196.4	198.4	5	188.8	196.7
6	202.6	201.9	6	198.3	198.0

### Participation in Parent-Teacher Conferences

	%	# of Student Conferences Held	# of Students Enrolled		%	# of Student Conferences Held	# of Students Enrolled
<b>Fall 2016</b>	80%	361	451	<b>Fall 2018</b>	78%	358	458
<b>Spring 2017</b>	62%	280	452	<b>Spring 2019</b>	76%	359	471
<b>Fall 2017</b>	80%	360	448				
<b>Spring 2018</b>	66%	296	449				

### Parent Involvement: Key to Success

The staff at Oakview believes that Parental Involvement plays a huge part in a child’s academic success. Oakview Elementary provides several opportunities for parent

involvement. Those include: chaperoning field trips, PTA membership, classroom assistants, parent workshops, Parent Resource Room, and Title I activities to showcase students here at Oakview.

In closing, we are very proud of our students, parents, staff and community of Oakview Elementary School. The Oakview School staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. **We are committed to the academic and social success of every student** by using the most effective research-based teaching methods.

Sincerely,

*LaKisha S. Loudermill*

LaKisha S. Loudermill,  
Principal