

School Annual Education Report (AER) Cover Letter

March 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Muskegon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Paul Kurdziel for assistance.

The AER is available for you to review electronically by visiting the following web site [MI SCHOOL DATA](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

The data in the combined report indicates students must continue to improve their performance in the areas of English Language Arts (ELA) and mathematics. To increase student performance, the ELA staff at Muskegon Middle School has implemented the TeenBiz literacy program as well as the Strategic Intervention Model for writing from the University of Kansas; in addition, the math staff at Muskegon Middle School uses a blended math model for instruction, which includes online and offline learning. Both departments accept the responsibility of meeting students at their respective academic levels and then working with students to raise their individual and collective achievement.

All students from the five elementary schools in the school district receive core instruction in all content areas in grades seven and eight: math, ELA, science, and social studies. As such, the

Muskegon Middle School staff has implemented all areas of the school improvement plan which focus on improving student performance in all core instruction areas. Each core department uses the Michigan core content standards; copies of the core curriculum are available from the principal. Below are achievement results relative to the core areas of math and reading.

In the fall, students in grades seven through eight take a standardized adaptive computer test in Mathematics and Reading (MAP). The first column states the grade level and the second column and third columns indicate the average (mean) RIT score for each grade level for the Fall and Winter MAP. The scores for the 2017-2018 school year are not complete as the final MAP has not been given. *The RIT score helps determine the student’s instructional level and also measures student progress or growth.

NWEA Mathematics Fall 2016 to Spring 2017

	Mean RIT Score Fall 2017	Mean RIT Score Spring 2018
7	206.4	213.8
8	214.5	218.9

NWEA Reading Fall 2016 to Spring 2017

	Mean RIT Score Fall 2016	Mean RIT Score Spring 2017
7	206.3	211.1
8	208.8	211.9

NWEA MAP Mathematics Fall 2017 to Winter 2018

	Mean RIT Score Fall 2017	Mean RIT Score Spring 2018
7	208	215
8	212.5	217

NWEA MAP Reading Fall 2017 to Winter 2018

	Mean RIT Score Fall 2017	Mean RIT Score Spring 2018
7	204.6	209.6
8	208.1	209.2

Parent/Teacher conference attendance:

2016-17	Fall	55%
	Spring	39%
2017-18	Fall	54%
	Spring	37%

Muskegon Middle School students continue to show growth in the areas of math and reading. As students come to the middle school, the staff uses performance data and specific academic programs and practices to improve each student's performance. Our goal is for all students to achieve grade-level performance and more!

Sincerely,

Paul Kurdziel

Paul Kurdziel, Principal