



Muskegon Community Education Center · 571. Apple Avenue · Muskegon, MI 49441 · (231) 720-2530

School Annual Education Report (AER)

May 4, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Muskegon Community Education Center (MCEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arthur Garner for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Muskegon Community Educational Center (MCEC) is a unique alternative high school to prevent high school dropout program. This program is an important step to earn your high school diploma, identify a career path, and/or transition to college. Program participants must be 16 - 19 years of age that are committed to excellent attendance and high school completion.

Big Ideas - Teaching and Learning Priorities:

1. Teaching Life Skills
2. Responsibility C
3. Communication
4. Career Awareness

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are referred to the (MCEC) Selection Committee that includes: Social Worker, High School Administrators MCEC Dean of Students, Counselors (MCEC & High School). The Selection committee team meets once a year to determine the appropriate placement for referred students using information from the spreadsheet created by MCEC Counselor.

Students that meet the established criteria are recommended to MCEC in one of the following categories:

- Credit deficient and at risk of dropping out during the cohort year (Students that should have status).
- Alternative Learner: transitioning from another alternative education program, and at risk of dropping out due to current learning environment, attendance, social/emotional, or behavioral issues, challenging life issues, substance abuse, traumatic events, or teen pregnancy.

3-5 Year School Improvement Plan

The following is a summary of our goals and actions underway to accomplish these goals as part of our School Improvement Plan (SIP):

Goal 1: All students Muskegon High School will be proficient in Mathematics .

The strategies we are using to accomplish this goal revolve around Math Intervention within the classroom through differentiated instruction.

Intervention courses such as Pre-Algebra, Common Core Math and Algebra II over a two year cycle.

Goals 2: All students at Muskegon High School will become proficient in English Language Arts.

MHS Staff are addressing this goal school wide through Academic Vocabulary Thinking Maps and Writing Across the Curriculum using a common rubric.

Departments are using the Common Core Standards for Literacy, as well as differentiating their instruction based on formative assessment feedback.

A Critical Reading course for struggling readers has also shown to be very successful. We will continue this work through the 2018-19 school year.

Goal 3: All students at Muskegon high School will exhibit positive behaviors in and outside of the classroom.

Students who were identified as At-Risk learners are provided with a mentor for Check In/Check Out with a counselor, teacher, Dean or other support staff. The STAY team meets during late start Wednesdays to communicate plans or update concerns in regards to these students.

Muskegon High School follows the Positive Behavior Intervention Supports (PBIS) guidelines as a school wide model. Students earn "Big Red Cards" for different types of positive behavior. They can then turn these cards in for food or gifts in our student managed School Store.

Core Curriculum

The curriculum at Muskegon High School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music.

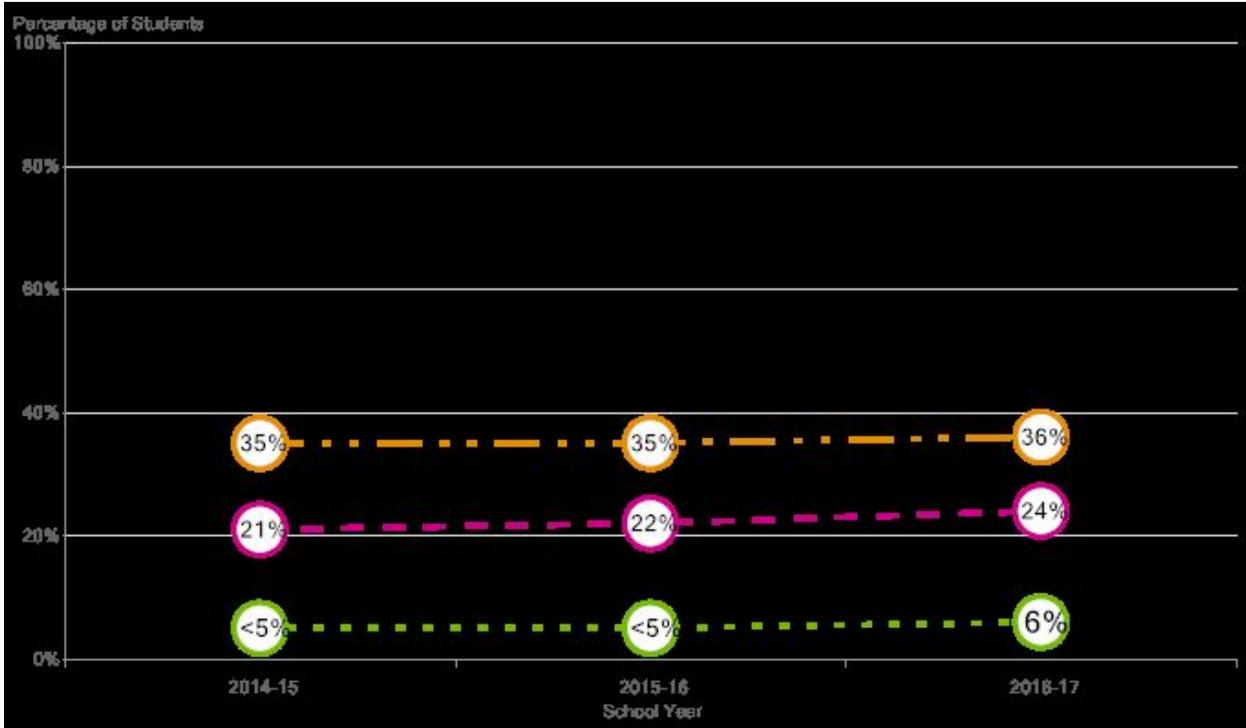
The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting, the Assistant Principal Corry Lohman, department heads, or visiting the Muskegon High School main office.

Parent Teacher Conferences

Parents are able to monitor their students progress through our PowerSchool app or online portal. Through both Fall and Spring Conferences 72 (90%) of students were represented.

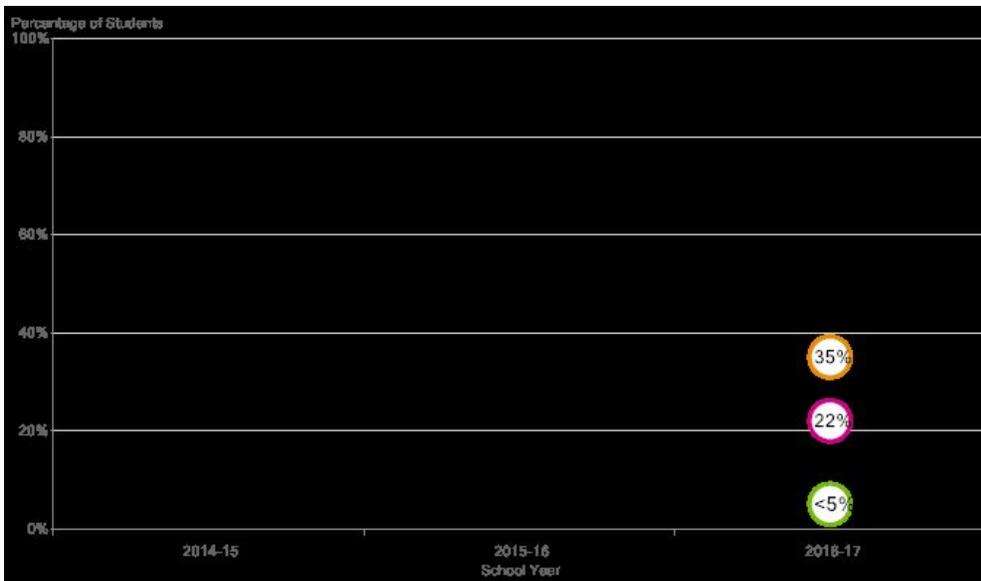
Student Performance on State Tests - All Students & All Subject Areas Combined

The percent of students meeting state academic standards (scoring "proficient" or "advanced") on state tests (M-STEP, MI-Access, SAT) where available.



Student Progress on State Tests - All Students & Mathematics

Students on track to becoming proficient within three years and proficient students that continue to score higher on state tests are making academic progress. This graph shows the percent of students demonstrating progress on state tests for the school, similar schools, and state for each of the three most recent school years.

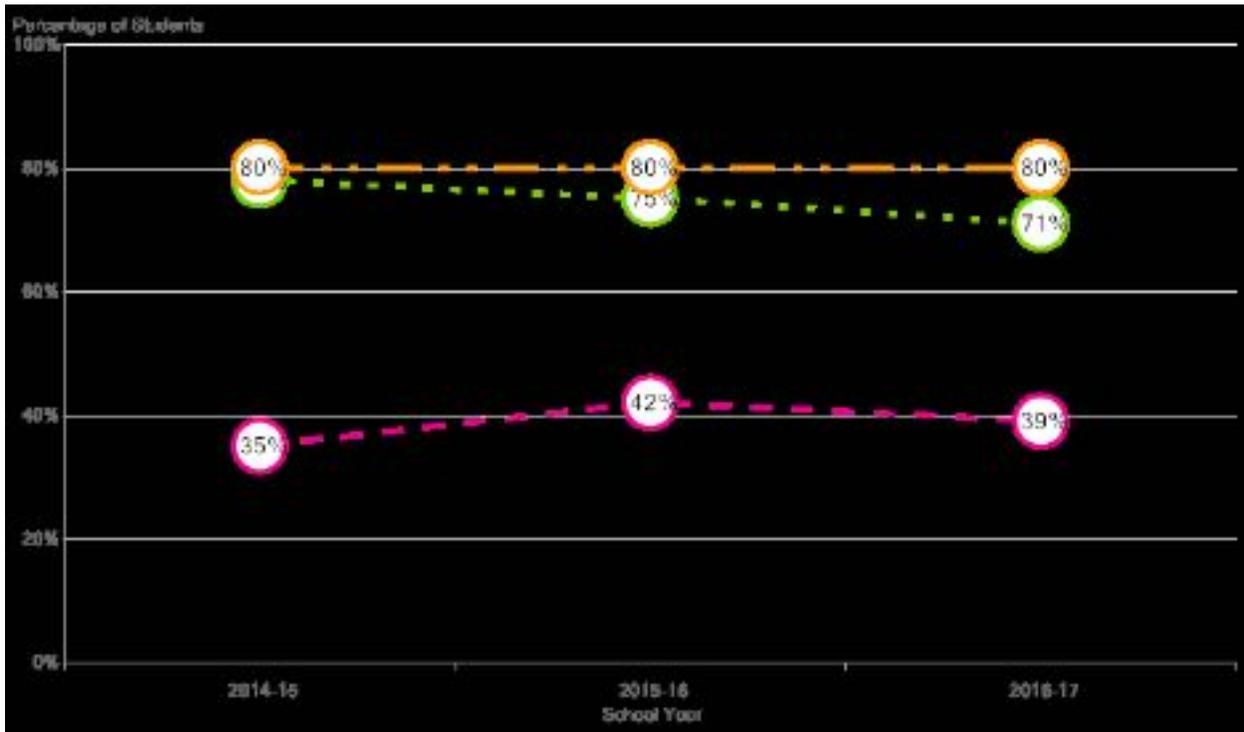


Key: The graphs show your chosen school vs two other sources of data over a 3 school year period:
 Muskegon Community Education Center
 Average of Similar Schools by Demographic
 State of Michigan Average

State of Michigan Average

Student Graduation - All Students & 4 Years

This graph shows the percent of students graduating from the school, similar schools, and state in each of the three most recent school years. The graph defaults to show all students who graduated in four years. Use the pulldown menus to change the view of the graph.

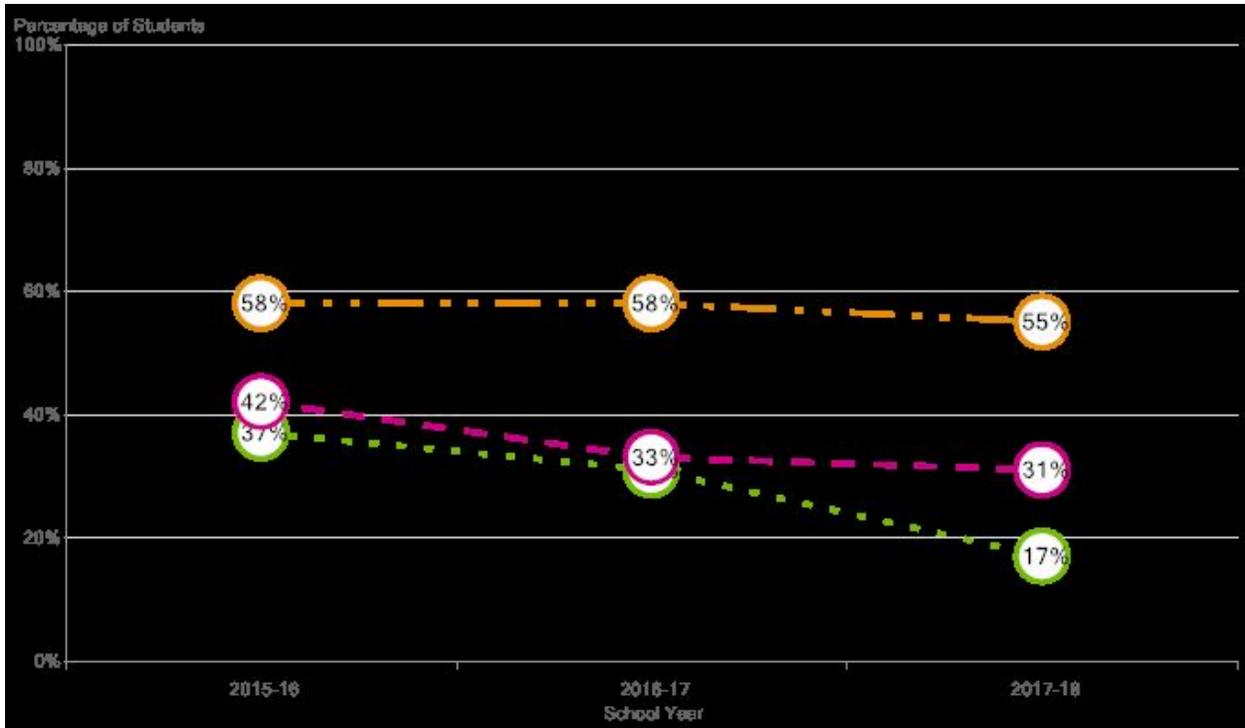


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Postsecondary Enrollment - All Students

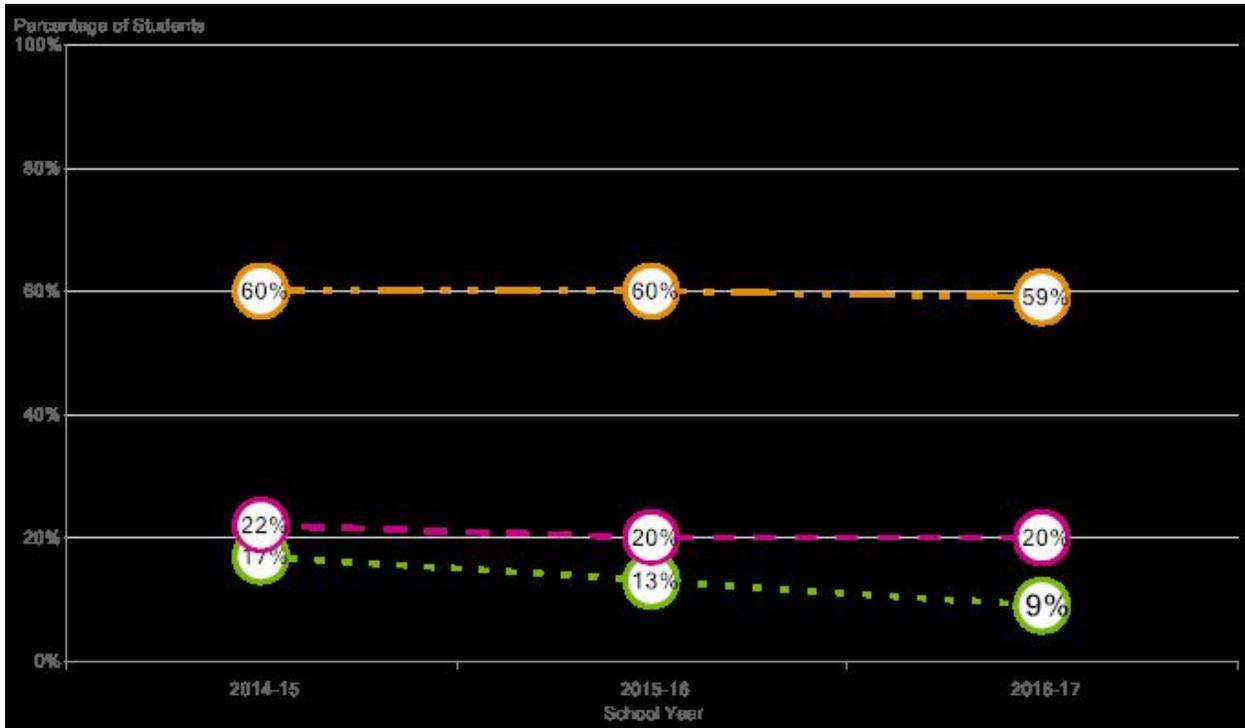
This graph shows students who have enrolled in a two- or four-year college after attending this school, similar school, and the state in each of the most recent three years. Students who enroll in a college within 12 months of high school graduation are included in these numbers.



Key: The graphs above show your chosen school vs two other sources of data over a 3 school year period:
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Postsecondary Persistence Rate

This graph shows the percent of students who remain enrolled in college after one year who graduated from this school, similar schools, and the state in each of the most recent three years.



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In closing, we are very proud of our students, parents, staff and community of Muskegon Community Education Center. The Muskegon Community Education Center staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. We are committed to socially and academically preparing all students for lives beyond high school by providing safe, functional, and positive experiences that encourage students to think critically and communicate effectively. All students will learn to take responsibility for themselves, their community and their world.

Sincerely,

Dr. Arthur Garner, Jr.
 Principal