



Marquette Elementary · 480 Bennett Street · Muskegon, MI 49442 · (231) 720-2600
School Annual Education Report (AER)

May 4, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Marquette Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keri Cooper for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have several initiatives underway to help us meet the targets of proficiency for all subject areas and grade levels. The initiatives we continue to implement and modify for the best support of student learning include providing a Multi-Tiered Support System for students that are experiencing difficulty in meeting our academic objectives (MTSS) in reading, writing and math. This MTSS system involves looking at student data and tailoring the instruction to meet each student's individual needs in the best and most efficient ways possible. The interventions are research based and the progress of students is monitored and adjusted as appropriate. In addition to small-group interventions, our staff has been trained in using Thinking Maps to increase comprehension in all content areas and using Write From the Beginning and Beyond to improve writing skills. Our staff also receives ongoing training in curriculum in all subject areas. Finally, we are working closely within our school so our instruction is focused and intentional. In doing so we strive to meet each student where they are academically to ensure a pattern of growth in their learning.

Pupil Assignment

Muskegon Public Schools follows the Michigan Department of Education's Pupil Accounting manual to determine the assignment of students to the school. Students are placed in their "District of Residence." This is defined as "the district in which a pupil's custodial parent or parents or legal guardian resides." In addition, Muskegon Public Schools participates in the Muskegon County Schools of Choice Program, which follows the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

Status of School Improvement Plan

The School Improvement Plan was developed throughout the year as student achievement data was obtained. The plan includes goals in all the core academic areas: reading, writing, math, science and social studies as well as school climate. The 2016-17 SIP outlines the following focuses: reading – vocabulary and language development for higher order thinking and comprehension, writing – implementation with fidelity of the WFTBB framework with an emphasis on language and vocabulary development, math – along with grade level skills and vocabulary integration, problem solving will be emphasized daily. Common Core State Standards will be addressed to prepare students for state assessments. Our school climate focus includes PBIS and the CHAMPS framework as a structure to support student behaviors to keep students in the learning environment.

Core Curriculum

The curriculum at Marquette Elementary provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, science, health, physical education, art and music. Major portions of the elementary curriculum have been completely revised over the last few years. Considerable staff training focused on improving writing instruction throughout all content areas, reading and math. The Board-approved Core Curriculum of the Muskegon Public Schools is aligned with the CCSS. A complete copy of the

curriculum and instructional program is available for review on the Muskegon Public Schools website.

Student Achievement

In the fall of 2016, students in grades kindergarten through sixth grade took a standardized adaptive computer test in reading and mathematics. The first column states the grade level and the second column indicates the average (mean) RIT score in the fall of 2016 for each grade level. The last column indicates the average (mean) RIT score for the spring of 2017.

NWEA MAP Reading Fall 2015 to Spring 2016

| Grade | Mean RIT Score Fall 2016 | Mean RIT Score Spring 2017 |
|-------|--------------------------|----------------------------|
| K | 134.3 | 147.4 |
| 1 | 153.9 | 165.3 |
| 2 | 168.0 | 178.4 |
| 3 | 177.8 | 194.7 |
| 4 | 191.2 | 198.3 |
| 5 | 195.0 | 199.4 |
| 6 | 200.0 | 206.2 |

NWEA MAP Mathematics Fall 2016 to Spring 2017

| Grade | Mean RIT Score Fall 2016 | Mean RIT Score Spring 2017 |
|-------|-----------------------------|-------------------------------|
| K | 129.3 | 146.4 |
| 1 | 154.9 | 172.3 |
| 2 | 171.7 | 185.3 |
| 3 | 181.8 | 197.4 |
| 4 | 193.6 | 202.7 |
| 5 | 197.5 | 205.1 |
| 6 | 200.3 | 206.7 |

*The RIT score helps determine the student's instructional level and also measures student progress or growth.

Participation in Parent-Teacher Conferences

Fall 2016 – Summary: 77.15%

of students enrolled: 569

of parents attending: 439

Spring 2017 – Summary: 75.8%

of students enrolled: 557

of parents attending: 421

Helen Keller once said, "Alone we can do so little; together we can do so much." Throughout Muskegon Public Schools, and here at Marquette Elementary School, we know this to be true and we are proud of our students, parents, staff and community. Our vision is to educate our students to become productive members of society. We believe that education must be student-centered and personalized with an emphasis on children using their minds in inquiry-based learning within a trusting, safe, and nurturing environment. Thank you for being part of our team - Together, We Believe in Greatness!

Sincerely,

Keri Cooper

Keri Cooper
Principal