



Lakeside Elementary · 2312 Denmark Street · Muskegon, MI 49441 · (231) 720-2300
School Annual Education Report (AER)

May 4, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lakeside Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Halverson for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our school has been challenged by slowly decreasing student achievement scores since it was formed in 2012. The key initiatives in addressing this data to accelerate student achievement had close the persistent gaps in achievement have been following the multi-tiered system of support by forming PLC and using the instructional learning cycle to address the needs of all students

Pupil Assignment:

Muskegon Public Schools follows the Michigan Department of Education's Pupil Accounting manual to determine the assignment of students to the school. Students are placed at the student's "District of Residence." This is defined as the "district in which a pupil's custodial parent or parents or legal guardian resides." In addition, Muskegon Public Schools participates in the Muskegon County Schools of Choice Program, which follows the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

Status of School Improvement Plan:

The School Improvement Plan was developed throughout the school year as student achievement data was obtained. The plan includes goals in the core academic areas of English Language Arts, Math, as well as School Climate. This School Improvement Plan has been fully implemented during the 2016 - 2017 year with using learning targets with success criteria, intentional instructional approaches to support instructional practices, and quality student engagement strategies to ensure student participation as foci in all areas.

Lakeside Elementary is also focused on engaging our families by providing opportunities to insure regular communication regarding their child's academic achievement through a variety of activities. Muskegon Public Schools has adopted a district-wide positive discipline intervention and support program that has been addressed in the School Improvement Plan at Lakeside Elementary School.

Core Curriculum:

The curriculum at Lakeside Elementary School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music. Major portions of the elementary curriculum have been revised over the last few years. Considerable staff training during the 2015 - 2016 school year focused on improving teacher strategy tools to improve instruction throughout all the content years.

The board approved core curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the state curriculum standards, as well as the grade level content expectations for each subject area. A complete copy of the curriculum and instructional program is available for review on the [Muskegon Public Schools website](#).

Student Achievement:

Each teacher employs a variety of ways to measure and report student progress, including report cards. Students are formally assessed for progress in the math, science, social studies, writing and language arts throughout the year using district assessment instruments. The NWEA Map assessment was also given to all students three times a year to measure progress in reading and maths. Students are given additional reading assessment using the Fountas & Pinnell Benchmark Assessment System that provides a monitoring system of progress in reading skills aligned with book levels after the first grade. Required statem assessments are given at appropriate grade levels.

In the fall of 2016 and the spring of 2017, students in grades kindergarten through sixth took a standardized adaptive computer test in Mathematics and Reading (NWEA Map). The first column states the grade level. The second column indicates the average (mean) RIT score in the fall of 2016. The last column indicates the average (mean) RIT score for the spring of 2017.

NWEA MAP Mathematics Fall 2016 to Spring 2017

Grade	Mean RIT Score Fall 2016	Mean RIT Score Spring 2017
0	132.3	152.5
1	153.1	169.3
2	172.7	186.2
3	174.7	189.5
4	188.5	199.6
5	194.9	206.5
6	205.3	212.9

NWEA MAP Reading Fall 2016 to Spring 2017

Grade	Mean RIT Score Fall 2016	Mean RIT Score Spring 2017
0	134.1	151.3
1	149.6	169.3
2	169.8	180.8
3	172	185.9
4	192.3	196.5
5	197.1	206.1
6	207.3	211.2

*The RIT score helps determine the student's instructional level and also measures student progress or growth.

Parent Involvement: Key to Success:

Lakeside Elementary School is evolving into a school where parents are demonstrating that it is necessary to have an active role in the educational development of their children. Parents participated in many various activities this year that included assisting in classrooms, helping with events, and chaperoning field trips. Many parents also participated in educational parent evening to help them assist their child with technology at home and reading and math. Our parent night focusing on reading had more than 100 people attending. To increase communication our parents receive reports at least monthly that inform them of their student's progress academically and socially which in turn assists the support they can provide at home in these areas. The involvement of our parents is one of the key formulas for success at Lakeside Elementary School.

Participation in Parent / Teacher Conferences:

Fall 2016 86% (499 parents)

Spring 2017 84% (504 parents)

As Nelson Mandela once said, "A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special." We are very proud of our students, parents, staff, and community of Lakeside Elementary School. The Lakeside staff has merged together to education our children where they will all learn the essential knowledge and life skills that will develop them into responsible and productive citizens. The Lakeside Team is committed in providing this excellent education in a caring, supportive environment where each learner is nurtured and able to grow. The entire Lakeside community Believes In Greatness promoting Respect, Excellence, Dependability and Safety. Go BIG REDS!

Sincerely,

Mrs. Jennifer M. Halverson, M. Ed.

Principal